

The Competence Compass

– The future of the labour market made visible.

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Funded by the European Union –
NextGenerationEU

New information service to be launched soon

- Funding received from the European Union's Recovery and Resilience Facility (RRF)
- Development work on the project will be carried out between 2022 and 2024.
- On the platform, we will provide reliable and current information on skills needed for the future from the perspective of continuous learning.
- The new service will be called **Osaamistarvekompassi**, roughly translated to "The Competence Compass".
- The first version of the product will be published in late 2023.

Do we understand each other?

- **FI:** osaaminen
- **EN:** knowledge, skills, competence

- **FI:** Osaamistarvekompassi
- **EN:** The compass of needed knowledge, skills and qualifications (in the labour market)



Osaamistarvekompassi



FI

SV

FI

[Etusivu](#)

[Data](#)

[Ammattialat](#)

[Osaamiset](#)

[Tutkinnot](#)

[Suosikit](#)

EN*

[Home](#)

[Data](#)

[Professional
fields](#)

[Skills and
competence](#)

[Qualifications](#)

[Favorites](#)

* The service will first be available in Finnish only, and later on also partly in Swedish. The service will not be available in English.

International benchmarks of the Competence Compass



Australian Government
Jobs and Skills Australia



Insight Report

Towards a Reskilling Revolution

A Future of Jobs for All

In collaboration with The Boston Consulting Group

January 2018

MAPPING
THE GENOME
OF JOBS

The Burning Glass skills taxonomy

SEPTEMBER 2019

Service for guidance and counselling providers

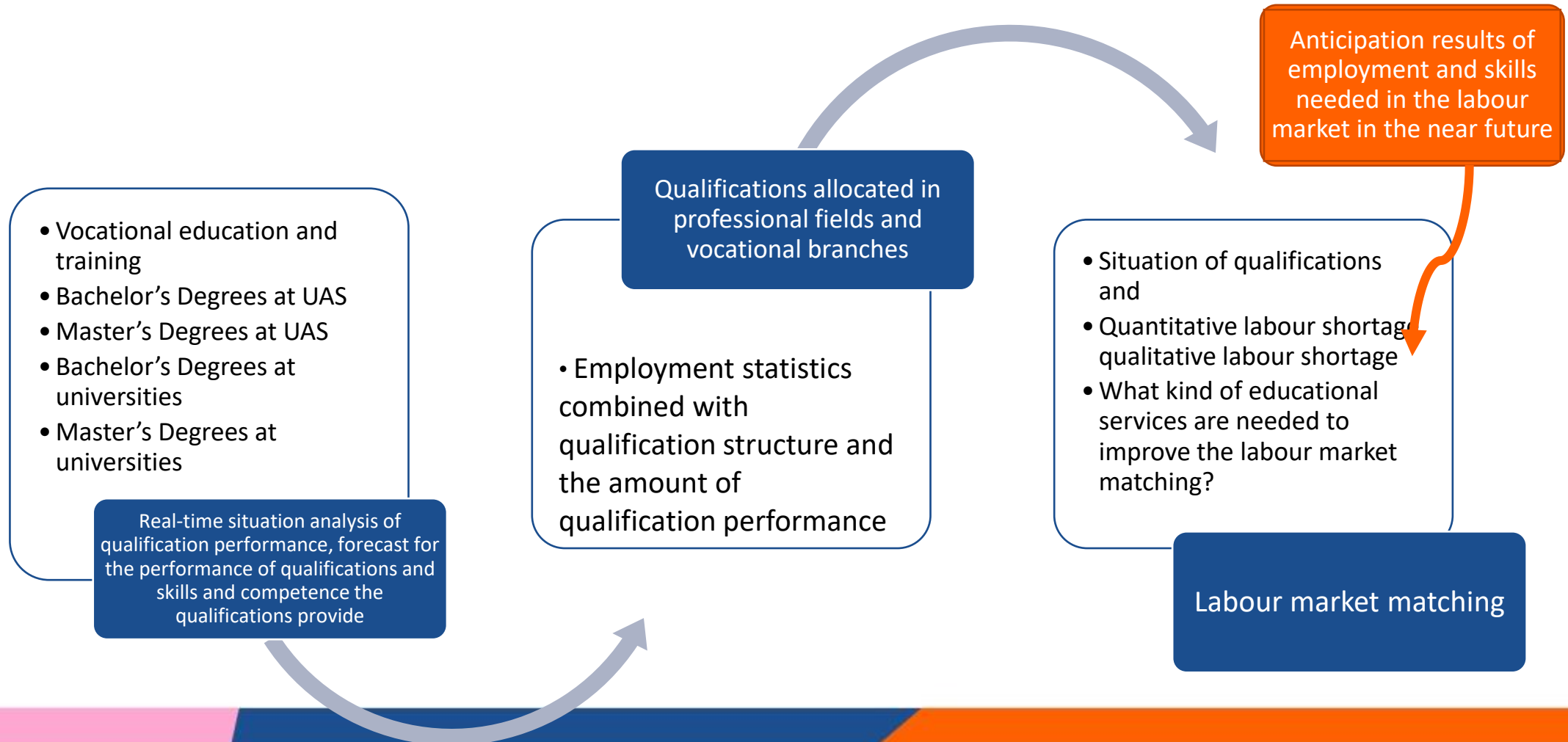


- Guidance and counselling providers can find new kinds of information through The Competence Compass
 - Anticipation information concerning skills and competence needed in the near future (period of 1-5 years)
 - Information about job transitions and skills needed to enable them
- Answers to possible questions by private persons:
 - “What kind of competence and skills are currently required by the labour market? I want to ensure myself of my professional future.”
 - “What kind of competence and skills are needed in the labour market within the next five years?”
 - “I want to make a job transition with as little reskilling as possible. What new skills and competence do I need to make the transition?”

Service for education providers

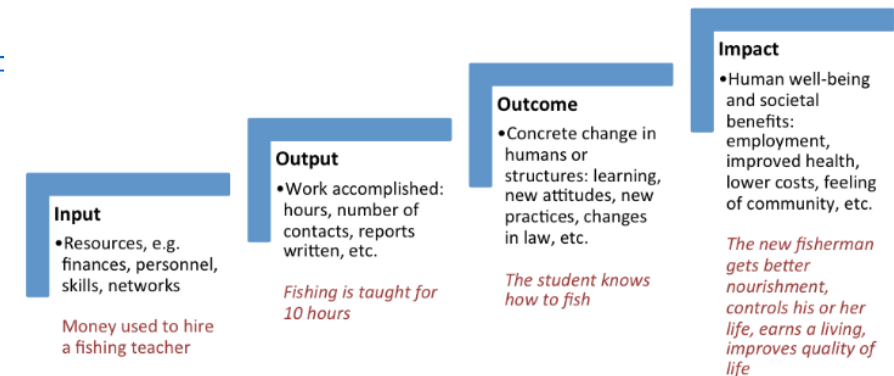
- Education providers will find information on skills and competence needed in the labour market in the near future, enabling them to develop their services in advance
- We will provide tangible and easily understandable visuals of complex data for policy makers and officials
 - Situation analysis of job transitions by illustrating the transition data from Statistics Finland from 2014 onwards
 - Real-time situation analysis of the performance of qualifications and degrees in Finland based on the data of the register for Finnish qualifications maintained by the Finnish National Agency for Education
 - The National Registry and Data Transfer Service for Study Rights and Completed Studies
 - Situation analysis of skills and competence provided by education providers throughout the official education system
 - We put the qualifications into words using the curriculum data

Combining the Data



SECLE was established to make an impact

- We use the **input-output-outcome-impact** framework
 - It is slightly different from e.g. The Nesta Impact Investment Model
 - For more information: <https://www.sitra.fi/en/articles/it-worth-trying-measure-impact/> (Sitra)
- We follow up on the cost-effectiveness of our funding by data-analysis through our data platform
 - With funding data analysis, we reach the **output** level of the impact model (cost-effectiveness)
- We carry out surveys and questionnaires to our customers
 - With surveys we reach the **outcome** level
- Impact research is based on statistics and register data of the labour market
 - We buy said research from renowned register scholars
 - **Proving the impact**, the research set-up has to contain the **control group** and it can be formed in the register data
 - The question is: what would have happened, if the person participating in the course funded by SECLE had not opted for that education?





Thank You!