

Conditions to be observed in the employment relationships of young workers

	Workers aged 13-14	Workers aged 15–17
Regular working hours	7 h/day and 35 h/week	8 h/day and 40 h/week
Working hours during school term for students attending basic education syllabus (not applicable to holiday months)	2 h/school day 7 h/days off weekly working time may not exceed 12 h Please note: Total duration of the working hours and the school day may not exceed 8 h/day May not work for more than half of their school holiday period	2 h/school day 7 h/days off weekly working time may not exceed 12 h Please note: Total duration of the working hours and the school day may not exceed 8 h/day May not work for more than half of their school holiday period
Overtime	Not allowed	By consent of the young person, max. 80 h/calendar year, and by permission of the occupational safety and health authorities, an additional 40 h/calendar year
Emergency work	Not allowed	Only if no employees aged over 18 are available to perform the emergency work (if a compensating rest period has been denied due to emergency work, it must be granted within three weeks)
Maximum working hours	7 h/day and 35 h/week	9 h/day and 48 h/week
Timing of working hours	8 am – 8 pm (For exceptional reasons only, 6 am – 8 pm) In domestic work, only until 11 pm with the young person's consent	6 am – 10 pm In work performed in two shifts for receiving professional qualification, only until 12 midnight (the work must be approved and supervised by a public authority) In domestic work, only until 11 pm with the young person's consent The working time of an employee attending post-comprehensive compulsory education must be arranged in such a way that it does not preclude participation in education in accordance with the curriculum or other education plan.
Meal break	30 minutes, if the working hours exceed 4 h 30 min/day	30 minutes, if the working hours exceed 4 h 30 min/day
Daily rest period (continuous)	14 h/day	12 h/day
Weekly rest period (continuous)	38 h/week	38 h/week